## **Helping Young People Achieve Top Awards**

#### **All Sections**

- An Introduction to the Scouting Method
- o Programme Planning Term by Term: Spring
- Programme Planning Term by Term: Summer
- Programme Planning Term by Term: Autumn
- o Reviewing Your Programme
- Quality Programme Checker Beavers
- Quality Programme Checker Cubs
- Quality Programme Checker Scouts

#### **Beavers**

- Step 1 Youth Led Scouting for Beavers
- Step 2 Activity Badges and Challenge Awards
- Step 3 The Chief Scout's Bronze Award



#### Cubs

- Step 1 Youth Led Scouting for Cubs
- Step 2 Activity Badges and Challenge Awards
- Step 3 The Chief Scout's Silver Award



#### **Scouts**

- Step 1 Youth Led Scouting for Scouts
- Step 2 Activity Badges and Challenge Awards
- Step 3 The Chief Scout's Gold Award





2023

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## DO MORE, LEARN MORE, BE MORE...

## **All Sections**

An Introduction to the Scouting Method...



Underpinned by Having Fun Take Part in Activities Indoor and Outdoor Learn by Doing Share in Spiritual Reflection Take Responsibility and Making Choices Undertake New and Challenging Activities Take the Lead Make and Live by the Promise.

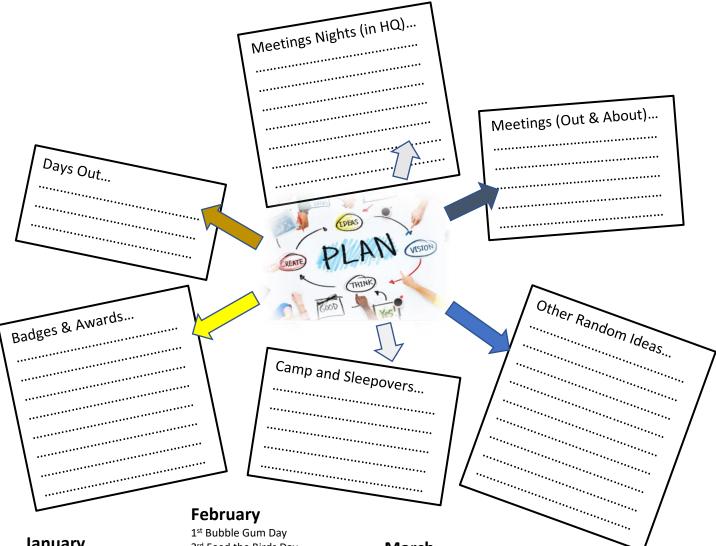


## DO MORE, LEARN MORE, BE MORE...

## All Sections – Programme Planning – Term by Term: Spring

Beavers, Cubs and Scouts can work in small groups to discuss ideas for their programme.

Everyone can have a look at the celebrations for January to April to include in the programme.



#### January

- 1st New Year's Day
- 1st World Day of Peace
- 1st Global Family Day
- 3rd JRR Tolkien's Birthday
- 4th Braille Day
- 11th Thank You Day
- 19th International Flower Day
- 25th Scotland's Burn's night
- 23rd Australia Day
- 27th Holocaust Remembrance

Chinese New Year (various)

- 3<sup>rd</sup> Feed the Birds Day
- 10th World Pulses Day
- 13th World Radio Day
- Waitangi Day New Zealand
- 17th Random Acts of Kindness
- 22<sup>nd</sup> World Thinking Day
- 23rd Tennis Day
- 26th Carnival Day

Chinese New Year (various)

#### March

- 3<sup>rd</sup> World Wildlife Day 8th International Women's' Day
- 20th World Frog Day
- 21st International Day for the
- Elimination of Racial Discrimination
- 20th World Happiness Day
- 22<sup>nd</sup> World Water Day
- 25th Sweden Waffle Day
- Red Nose Day (various)
- Earth Hour Day (various)

#### **April**

- 2<sup>nd</sup> International Children's
- **Book Day**
- 2<sup>nd</sup> Autism Awareness Day
- 7th World Health Day
- 22nd Earth Day
- 25th World Penguin Day
- 27th Morse Code Day
- 28th Health & Safety Day
- 29th International Dance Day
- World Book Day (various)

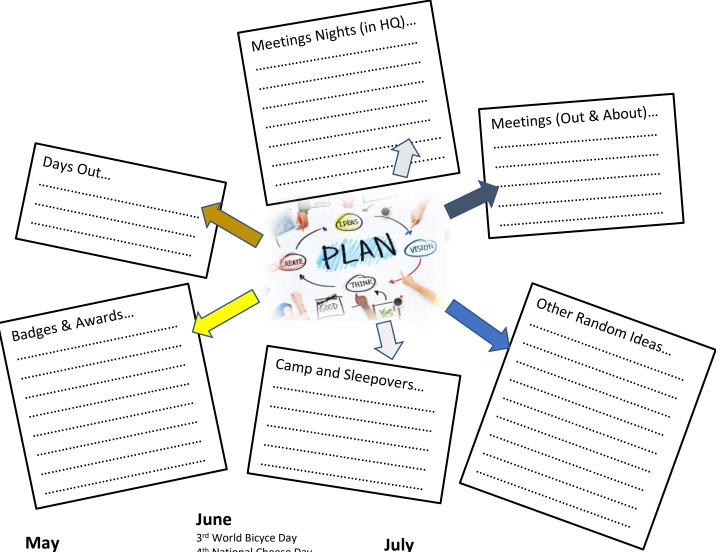


## DO MORE, LEARN MORE, BE MORE...

### All Sections – Programme Planning – Term by Term: Summer

Beavers, Cubs and Scouts can work in small groups to discuss ideas for their programme.

Everyone can have a look at the celebrations for May to August to include in the programme.



2<sup>nd</sup> Tuna Day

5th Mexico's Cinco de Mayo Day

8th Red Cross Day

11th World Fairtrade Day

15<sup>th</sup> International Day of Families

16th International Day of Light

18th International Museum Day

23rd World Turtle Day

28th Hamburger Day

Space Day (various)

4th National Cheese Day

5<sup>th</sup> World Environment Day

6th National Day of Sweden, &

Sweden Flag Day

8th World Oceans Day

9th Donald Duck Day

20th Refugee Day

21st Yoga Day

21st canadaWorld Music Day

Red Nose Day (various)

1st Canada Dav

4<sup>th</sup> US Independence Day

11th World Population Day

16th World Snake Day

18th Nelson Mandala Day

The First man on the moon was on

20th July

21st International Friendship Day

25th Waffle Day

Plus

The Tour de France (various)

#### August

1st Swiss National Day

3<sup>rd</sup> Campfire Day

3<sup>rd</sup> Clown Day

12th International Youth Day

14th World Lizard Day

19th National Potato Day

21st Senior Citizens Day

23rd Ride the Wind Day 30th Frankenstein Day

Plus

Special Date...

1st The Start of Scouting



## 2023

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## DO MORE, LEARN MORE, BE MORE...

## All Sections - Programme Planning - Term by Term: Autumn

Beavers, Cubs and Scouts can work in small groups to discuss ideas for their programme.

Everyone can have a look at the celebrations for September to December to include in the programme.



#### September

- 3<sup>rd</sup> Skyscraper Day
- 9th Teddy Bear Day
- 12th Video Games Day
- 14th Donut Day
- 17th Citizenship Day
- 19<sup>th</sup> Talk Like a Pirate Day
- 21st International Day of Peace
- 25th Comic Book Day
- 27th World Tourism Day
- 28th Good Neighbour Day
- Plus
- Harvest Festival (various)

#### October

- 1st Coffee Day
- 1st Vegetarian day
- 6<sup>th</sup> Mad Hatter Day
- 7<sup>th</sup> World Habitat Day
- 9<sup>th</sup> Mouldy Cheese Day
- 10<sup>th</sup> World Mental Health Day
- 11<sup>th</sup> World Egg Day
- 24<sup>th</sup> United Nations Day 25<sup>th</sup> World Pasta Day
- 31st Halloween
- Plus
- World Space Week (various)

#### **November**

- 1st All Saint's Day
- 5<sup>th</sup> Guy Faulkes
- 9<sup>th</sup> World Freedom Day
- 11th Armistice Day
- Remembrance Sunday (various)
- 16th Button Day
- 17th World Peace Day
- 19th World Toilet Day
- 21st World Hello Day
- 30th St. Andrew's Day
- Plus
- Thanksgiving (various)

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#### December

- 1st Aids Awareness Day
- 4th Santa's List Day
- 7<sup>th</sup> Letter Writing Day
- 10th Human Rights Day
- 23<sup>rd</sup> Hannukah
- 23<sup>rd</sup> Roots Day
- 25th Christmas
- 26<sup>th</sup> African Kwanzaa
- 28th Card Playing Day
- 31st Hogmanay
- Plus
- Advent (various)

## DO MORE, LEARN MORE, BE MORE...

### All Sections – Reviewing Your Programme

A quality programme is challenging, relevant and rewarding for every young person taking part and for the leadership teams delivering it.

#### Ask young people what they think

The review process starts by asking the Beavers, Cubs or Scouts what they think about the things they have done over the last few months. There are lots of different ways to do this, from a simple post-it note exercise to something more visual, like counters in a jar for Beavers...







Or "drawing a review" is popular with Cubs and a favourite with Scouts is rating "Party to Pants".

#### Ask the Leaders and Young Leaders what they think too

Scouting provides some great tools for leadership teams to use when reviewing the outcomes of the programme they have delivered. Coming together as a team once a year and using the Programme Checker for each section will help you celebrate success and focus on areas for work within your section.

The Programme Checkers are great for identifying areas of your programme that need some further thought using a RAG (red, amber, green) system.

This tool could be used to review programmes which you have already run and identify areas that need a greater focus for the coming term or year, or new programmes which you are planning for the term or year ahead to make sure there aren't any gaps.

You should tick the box next to the answer that best applies to your programme for each question. Are the answers mostly Red Amber or Green for your programme?



## DO MORE, LEARN MORE, BE MORE...

## **Quality Programme Checker - Beavers**

How many activity badges do most Beavers gain before leaving the section?				
More than 9	6-9	Up to 6		
What percentage of Beavers gain the Chief Scout Bronze Award?				
90% or more	50-90%	Up to 50%		
How many nights away do Beavers have the opportunity to attend per year?				
2 or more	1	0		
How many activities take place outside the normal meeting place per year?				
More than 6	3-6	Up to 3		
How often does your Colony take part in any of the following activities each year: National programme initiatives / County / District / With another section				
More than 3	2	0-1		

#### Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.

#### **Youth Involvement**

- At least one Colony forum or Log Chew per term. Regular opportunities to influence the programme and provide feedback. Feedback is always acted upon.
- Irregular Colony forums or Log Chews. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Colony forums or Log Chews. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.



## DO MORE, LEARN MORE, BE MORE...

## **Quality Programme Checker - Cubs**

How many activity badges do most Cubs gain before leaving the section?				
More than 20	15-19	Up to 14		
What percentage of Cubs gain the Chief Scout Silver Award?				
90% or more	50-90%	Up to 50%		
How many nights away do Cubs have the opportunity to attend per year?				
2 or more	1	0		
How many activities take place outside the normal meeting place per year?				
More than 6	3-6	Up to 3		
How often does your Pack take part in any of the following activities each year:  National programme initiatives / County / District / With another section  More than 3  2  0-1				
How many times per year does your Pack engage with the local community?				
More than 3	2	0-1		
Word than 5				

#### Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.

#### **Youth Involvement**

- At least one Pack Forum / Pack Leadership Forum per term. Regular opportunities to influence the programme and provide feedback. Feedback is always acted upon.
- Irregular Pack Forum / Pack Leadership Forums. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Pack Forum / Pack Leadership Forums. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.



## DO MORE, LEARN MORE, BE MORE...

## **Quality Programme Checker - Scouts**

How many activity badges do most Scouts &	gain before leaving the sectio	n?		
More than 15	9-15	Up to 8		
What percentage of Scouts gain the Chief S	cout Gold Award?	_		
60% or more	20-60%	Up to 20%		
How many nights away do Scouts have the opportunity to attend per year?				
5 or more	3-4	Up to 3		
How many activities take place outside the normal meeting place per year?				
More than 6	3-6	Up to 3		
How often does your Troop take part in any of the following activities each year:  National programme initiatives / County / District / With another section				
More than 3	2	0-1		
How many times per year does your Troop engage with the local community?				
More than 3		<b>U-1</b>		

#### Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.

#### **Youth Involvement**

- At least one Troop Forum / Troop Leadership Forum per term. Regular opportunities to influence the programme and provide feedback. Feedback is always acted upon.
- Irregular Troop Forum / Troop Leadership Forums. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Troop Forum / Troop Leadership Forums. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.

