



Story Time

Two weeks of story telling for the activity badge.

How to earn the badge

1. When we hear stories, we can imagine going to different places and getting involved in lots of adventures.
Choose a story to listen to with your friends and talk about it afterwards.
2. Stories can be about almost anything: people, animals, or magical creatures. What sort of stories do you like the most? Tell someone your favourite story. You could bring the book with you, draw a picture of the best bit of the story.
3. Anyone can be a storyteller. Make up your own story and tell someone about it. It is up to everyone to choose how to tell a story!

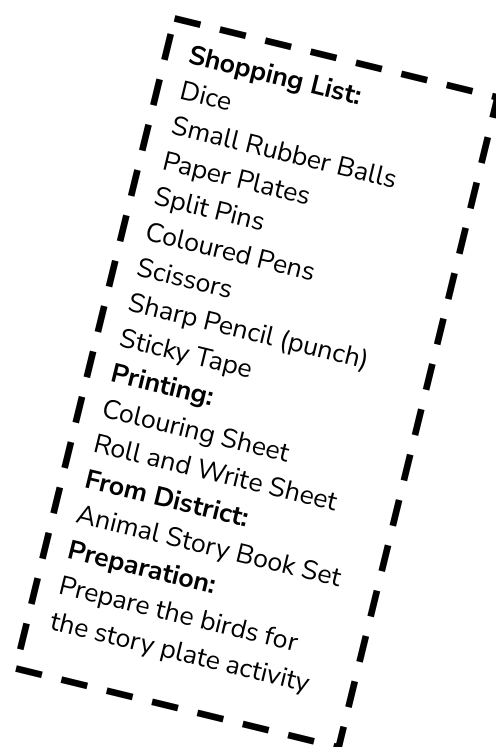


Programme Planner – Week 1

Arrival	Colouring
Story	The Books Go on an Adventure
Activity	Roll and Write
Activity	Story Time Adventures
Discussion	My Favourite Story 1
Game	Seated Circular Juggling

Programme Planner – Week 2

Arrival	Seated Circular Juggling
Story	We are Going on a Bear Hunt
Activity	Bird Story Plate
Discussion	My Favourite Story 2
Game	Seated Circular Juggling



How to run each part of the programme:

Roll and Write

Prep: Print copies of the worksheet for each group.

How: Everyone should split into groups of two or three, working with an adult.

The person leading the activity should explain that the key ingredients of planning a story are deciding on who, when, where, and what.

Everyone should take it in turns to roll the die to choose who will be the main character in their story. They should circle (or note down) which number they roll – and which character it gives them on the 'Roll and write' sheet.

Everyone should continue to roll the die for each of the other categories to decide when their story happens, where it happens, and what the main plot point is.

Together the group works together to make up their story, with the adult writing it on the sheet.

Each group can share their story with another group.

Story Time Adventures

How: In small groups, participants should act the animal sounds and movements as the stories are read by an adult. Each group can choose a book to enact.

My Favourite Story

How: Participants sit in the circle and take turns to tell others about their favourite book.

Note: This is spread over two weeks. Some will know straight away, but others may need more time.

Seated Circular Juggling

How: Participants sit in a circle and roll the balls to one another across the circle. Try to encourage the players to roll the balls quickly and not hold onto them for too long.

When they have the hang of the game, add more and more balls to the play.

Bird Story Plate

Prep: Cut out the bird body and wing shapes from a paper plate, punch the eye of the bird, but do not join the parts together at this stage.

How: Participants each decorate a bird (as per photo) and then drawn a number of landscape and sky images onto a plate with a hole punched in the centre (as per photo).

An adult then helps to put the story plate together as follows:

1. Lay the body of the bird on the picture plate and use a split pin through the pre-punched holes to join together. Use sticky tape over the back of the plate to hold the split pin flat.
2. Slide the wings under the body so that it lays in the rim of the picture plate. Secure the wings to the body of the bird with sticky tape, making sure the parts do not move. This is so the bird will turn around the picture plate correctly.